

**Спецификация материалов  
промежуточной аттестации по английскому языку в 8х классах**  
**Цель аттестационной работы:** оценить уровень качества подготовки по  
английскому языку обучающихся 8х классов

**Структура и план диагностической работы по английскому языку**

Промежуточная аттестация по английскому языку в 8х классах проводится письменно в форме комплексной работы. Комплексная работа состоит из 7 частей, которые включают в себя от трех до шести заданий, ориентированных на знание лексики и грамматики за курс 8го класса:

1. часть – задания на знание лексики (найти синонимы);
2. часть – задания на знание лексики (перевести и записать предложения с русского языка на английский язык, направлено на проверку знания и употребление обучающимися безличных предложений в речи);
3. часть – задание на понимание текста (вставить по смыслу слова);
4. часть – задания по грамматике:
  - выбрать глагол в нужной форме (проверяет умение употреблять в речи видовременные формы глагола);
  - артикли (проверяет знание и умение употребления обучающимися артиклей с географическими названиями);
  - сложное дополнение (проверяет умение обучающихся использовать в речи сложное дополнение);
5. часть – задания по грамматике (нацелено на проверку умений употребления условных придаточных предложений);
6. часть – задания по грамматике (проверяет усвоение учащимися навыков употребления косвенной речи);
7. часть – задания на знание лексики (нацелено на проверку умений по теме «словообразование», т.е. на знание префиксов и суффиксов разных частей речи и их употребление в предложениях).

**Система оценивания заданий.**

Максимальное количество баллов, которое может получить обучающийся – 25 баллов. За верное выполнение каждого задания обучающийся получает 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов.

Исправления, сделанные обучающимися, ошибкой не считается.

Тестовая работа оценивается по пятибалльной системе:

«отлично» – 23 – 25 баллов;

«хорошо» – 17 – 22 баллов;

«удовлетворительно» – 12 – 16 баллов;

«неудовлетворительно» – 11 и меньше.

**Промежуточная аттестация по английскому языку (в основные сроки)**  
**8 класс 2023-2024 уч. год**  
**1 вариант**

**1. Underline the word with the same or similar meaning.**

*Example: to destroy*

1. *to kill*                      *b) to break*                      *c) to fight*

1. tolerant

a) patient                      b) kind                      c) ambitious

2. threat

a) bullying                      b) argument                      c) warning

3. awful

a) terrible                      b) hard                      c) exciting.

**2. Translate Russian into English.**

1. Тепло и мокро.
2. Прохладно и сыро.
3. Снежно и солнечно.

**3. Choose the word which best completes the sentence.**

1. A modern spaceship was ... 3 days ago.

1. taken                      b) flown                      c) launched

2. Where is she doing her research ... this serious problem?

1. of                      b) on                      c) in

3. The hurricane did a lot of ... to the town.

1. damage                      b) disasters                      c) problems

4. The famous actor was shaking ... laugh.

a) with                      b) from                      c) to

**4. Choose the correct answer.**

1. He ... at the table the whole evening yesterday.

1. was sitting                      b) sit                      c) sat

2. I ... my homework the whole evening yesterday.
  1. did                      b) were doing    c) was doing
3. He ....his work by that time.
  1. finished    b) was finishing    c) had finished
4. ... Australia is the smallest continent in the world.
  1. -                      b) a                      c) the
5. ... UK is one of the world's smallest country.
  1. -                      b) a                      c) the
6. My parents make me ... work hard at school.
  1. to                      b) -

5. **Complete the sentences, using Conditionals.**

1. If I ... (be) you, I ... (visit) the old man.
2. If the girl... (lay) the table, her aunt ...not (be) angry with her.
3. Ann ... (behave) well if you ... (take) her to the party.

1. **Use the given verbs and write the following in the reported speech.**

2. She was surprised, "Somebody stole my bag in the shop"
3. He said, "I can` t move the piano alone."
4. The student apologized: "I'm very sorry for coming so late."

6. **The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space.**

1. AMBITION I'm sure that he'll succeed in politics. He is bright and ...
2. DEPEND On July 4<sup>th</sup>, 1776 the American colonies declared their ...from Britain.
3. EXPLORE Have you read his article about space ...?

Промежуточная аттестация по английскому языку (1 передача, май)

8 класс 2023-2024 уч. год

1. **Underline the word with the same or similar meaning.**

*Example: to destroy*

3. to kill                      b) to break                      c) to fight

1. to argue

1. to ask      b) to disagree      c) to trouble

2. a disaster

1. danger      b) trouble      c) to trouble

3. misty

1. stormy      b) foggy      c) rainy

2. **Translate Russian into English.**

1. Морозно и солнечно.

2. Облачно и влажно.

3. Ветрено и снежно.

3. **Read the story and fill in the words in the appropriate forms.**

1. The hurricane did a lot of ... to the town.

1. damage                      b) disasters                      c) problems

2. A National park is a place protected from industrial and urban ....

1. emblem                      b) achievement                      c) development

3. A modern spaceship was ... 3 days ago.

a) taken                      b) flown                      c) launched

4. The young ... has received a small grant to continue his exploration.

a) researcher                      b) exploration                      c) nature

4. **Choose the correct answer.**

1. He ... his work by that time.

a) finished                      b) was finishing                      c) had finished

2. What ... you ... at 7 p.m. yesterday?

a) did ...do                      b) were ...doing                      c) had .. done

3. How many countries ... they ... by that time?  
 a) did ... visit      b) were ... visiting      c) had ... visited
4. The highest mountain in the world is mount ... Everest.  
 a) the      b) -      c) a
5. This unusual town is situated near ... Lake Onega.  
 1. -      b) a      c) the
6. Mother doesn't want me ... go to the party.  
 1. -      b) to

**5. Complete the sentences, using Conditionals.**

1. If we ... not (rely) on him, we ... not (be) late.  
 2. Her aunt ... not (be) angry with her, if the girl ... (lay) the table in time,  
 3. If I ... (be) you, I ... (continue) the exploration.

**6. Use the given verbs and write the following in the reported speech.**

1. He wanted to know: "How did you get here tonight?"  
 2. She said: "I phoned you at 5 but you were not at home."  
 3. "We may buy a car next year", said my grandpa.

**7. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space.**

1. DANGER      It was a very ... journey.  
 2. LOVE      It's a ... day, isn't it?  
 3. SUCCESS      Our country is proud of this ... people.

**Промежуточная аттестация по английскому языку (2я передача - сентябрь)**

**8 класс**

**1. Underline the word with the same or similar meaning.**

*Example: to destroy*

4. to kill b) to break c) to fight

1. research

1. an experiment      b) an achievement      c) an exploration

2. mad

1. ambitious      b) clever      c) crazy

3. to argue

1. ask      b) to disagree      c) to trouble

**2. Translate Russian into English.**

1. Облачно и холодно.
2. Тепло и влажно.
3. Дождливо и ветрено.

**3. Read the story and fill in the words.**

defend, frightened, threatening, fight

A boy, a bit younger than Jason, came up to the bridge to cross it. "Hey! It's my bridge," said Jason in a (1) \_\_\_\_\_ voice. "If you want to cross it, give me your pocket money." He was not a bully, he just wanted to see if the boy would pay.

The boy was (2) \_\_\_\_\_. He looked around, but there was nobody to (3) \_\_\_\_\_ him. He was afraid to (4) \_\_\_\_\_ with the bully, and turned his pockets inside out. The boy looked hurt and unhappy and Jason felt uneasy about it but took the money.

**4. Choose the correct answer.**

1. He ...troubled yesterday.

1. looked      b) is looking      c) had looked

2. They ... football from 2 p.m. till 5 p.m. yesterday.

1. played      b) were playing      c) had played

3. Where ... you ...your summer holidays?

1. did... spend      b) were spending      c) had ... spent

4. ... Bahamas are a group of islands in the Atlantic Ocean.
- a) -      b) the                      c) a
5. Mr James lives in country not far from ... London.
- a) the      b) -                      c) a
6. Julia wanted her parents ... allow her to get a Saturday job.
- a) to      b) -

**5. Complete the sentences, using Conditionals.**

1. If he ... (feel) bad, he ... (stay) in bed.
2. If I ... (be) you, I ... (visit) the old man.
3. What ... (do) if you ... (win) 500 dollars?

**6. Use the given verbs and write the following in the reported speech.**

1. The elderly lady thanked the boy: "Thank you very much for helping with my luggage".
2. The boy offered to his classmate: "I can help you."
3. She asked: "Are you a good reader?"

**7. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space.**

1. THREAT      He has got the third ... letter from the stranger.
2. PROTECT      The young woman didn't know where to look for ... .
3. USE              When the young people first came to Ireland, they weren't ... to cold weather.